

Registration Form/Tax Invoice

(Please keep a copy for your records)

ABN 80 961 835 694

School Refusal Masterclass

SYDNEY, 16th August 2018



Title: _____ Name: _____

Position: _____

School/Org: _____

Address: _____

Mobile Ph: _____ Dietary Req: _____

Email: _____

I agree to the conditions of registration & cancellation policy

Please indicate if you need a separate invoice sent to your school/organisation. Order No (if Applicable): _____

Registration Fees

Early Bird \$484 inc GST (before 26th July 2018)

Standard \$550 inc GST (after 26th July 2018)

PAYMENTS:

Bank Transfers:
The Bendigo Bank
BSB: 633-000 Acc No: 153 168 216
Account Name: Propsynd
PLEASE QUOTE NAME OF DELEGATE

Cheque Payments:
Payable to Propsynd

Credit Card: VISA M/Card

CardNo: _____

Exp: _____ Sec. Code: _____ Name _____

Signature: _____ Date _____

Forms & Payment to:

Propsynd, PO Box 5292, South Melbourne Vic 3205

Fax: 03 9645 3146 Email: info@propsynd.com.au

School Refusal Masterclass

Program

9.00 – 10.30am

Whole school approach to Managing School Refusal: Driving change in school culture, understanding investment benefits, change management fundamentals, including the entire school community

10.45 - 12.15pm

Achieving effective “buy-in” of students: Creating an environment of genuine trust for students, student confidence in staff and whole school system.

12.45 - 2.15pm

Additional essentials: Working with, and extending school culture and expectations to, families/carers, developing effective transition arrangements to include school refusal behaviours, risk factors and identifying students at risk; determining when to back off and when to push a little harder.

2.30 - 4pm

Effective support for students currently school refusing or at risk of school refusing: Standard and Novel strategies, Policies and procedures, troubleshooting, when all else fails...

Prior to the workshop, participants will be invited to bring along relevant school policy documents to review and to contribute specific case examples or particular difficulties that they may have faced when managing school refusal.



School Refusal Masterclass

A/Professor Michael Gordon
& Sandra Jelley

Sydney 16th August 2018



Target Audience: Teachers, Year Level Coordinators, School counsellors, Psychologists, School Leaders and other Personnel Working with Students who School Refuse.



Full Day Masterclass

School Refusal Masterclass

Propsych is proud to announce a very special event, the School Refusal Masterclass; an intensive, experiential, full day event, designed to equip you with the practical and effective tools to drive and implement a whole school approach to managing issues of school refusal.

School refusal is a serious mental health issue. The long-term prognosis remains very poor if the young person does not get back to school. School refusing students who do not return to school suffer serious financial, academic, physical and emotional disadvantage over the long term. Therefore, there is an urgent need for schools to address the problem.

Building on Propsych's Understanding, Treating & Managing School Refusal Workshop, the Masterclass is designed especially for past attendees who want to take their knowledge of school refusal to the next level and initiate genuine and lasting change in the way that your school manages issues of school refusal.



Completing the *School Refusal Masterclass* will contribute 6 hours of QTC Registered PD addressing the following Australian Professional Standards for Teachers towards maintaining **Lead Teacher** Accreditation in NSW: 1.6.4, 4.1.4, 4.4.4.

Highly Accomplished, Proficient and Graduate Teachers are also eligible to claim 6 hours of NESA Registered PD.



The School Refusal Masterclass is accredited with the ACT Teacher Quality Institute for 5 hours of Continuing Professional Development.

WWW.PROPSYCH.COM

Presenters

A/Professor Michael Gordon

Adjunct Clinical Associate Professor of Psychiatry
at Monash University



A/Professor Michael Gordon is a practicing psychiatrist and Unit Head of the child and adolescent stream in Early in Life Mental Health Service (formerly CAMHS) at Southern Health. He completed

his clinical doctorate in the area of adolescent depression, has a strong clinical and research interest in adolescent depression, anxiety and somatoform disorders, and has published several papers and a book chapter in the area of adolescent depression. A/Professor Gordon is also an Adjunct Clinical Associate Professor at Monash University and is currently involved in a number of collaborative research projects with Monash University, including the School Refusal Clinic.

A/Professor Michael Gordon, Psychiatrist, has extensive experience working with schools on issues of mental health relating to young people. A/Professor Gordon provides training and professional mentoring for educational leaders, teachers, school psychologists and counsellors and is ideally placed to take participants through the myriad and complex issues involved in adolescent mental illness in the school context.

Sydney

16th August 2018

Venue: TBA



Presenters

Sandra Jelley

School Psychologist & Senior Consultant,
Propsych



Sandra Jelley is a registered psychologist and teacher who has worked in the education sector for over thirty years, both domestically and internationally. She spent fifteen years as an educator in Australia and Singapore, including more

than a decade in key leadership positions involving extensive curriculum development, procedural reviews, promotion and implementation of large-scale school change, and leading staff teams. Sandra then pursued a career path as a school psychologist, completing post-graduate studies in Psychology with first class honours, and gaining registration as a Psychologist with AHPRA. She has been a school counsellor/psychologist, as part of the Wellbeing Team of Sacred Heart College, for the past 14 years, where she has been an integral part of driving wellbeing policy and procedures, presenting regularly to staff, students and parents on a range of mental health issues and developing a number of curriculum programs to support student wellbeing. Sandra also supervises other school counsellors.

In 2010 Sandra joined Propsych as a Senior Consultant and has been instrumental in developing relevant, empirically based, topical mental health workshops, programs and conferences that are responsive to school needs and specific to school staff. Sandra features prominently as the dynamic MC at Propsych's flagship conferences.

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